

IST 299/499: Engagement Credit

Instructor: Bridge Gorrow Email Gorrow@pdx.edu
Time/Location: Various Phone 503-725-5640
CRN: IST 299: IST 499:

Description

The Office of Student Affairs values student involvement and engagement as a co-curricular learning opportunity. Students participating in this credit will attend PSU-sponsored, reflect on their experience, draw connections and correlations with events and coursework, and receive academic credit.

Mission of the Office of Student Affairs

The Mission of the Office of the Dean of Students is to foster and celebrate student engagement, learning and success by helping students navigate Portland State University; cultivating student responsibility and leadership; promoting a diverse and respectful learning community; providing leadership for specific programs and services; and advocating on behalf of all students

Credit Options

Students receiving Engagement Credit must register for IST 499: Engagement Credit.

Learning Goals

Purpose of IST Engagement Credit: to foster the development of the Individual within the framework of the Social Change Model for Leadership Development.

Level I

Observer

Student will engage in co-curricular experiences that will help to develop receptivity to a wide array of perspectives. Primary role of student is to observe and absorb programming, event must be a minimum of 1 ½ hours, please reference examples.

Learning Outcomes:

- Develop consciousness of self
- Becoming aware of values, attitudes, beliefs, and emotions

Level II

Participatory

Co-curricular activities will provide the opportunity for individual involvement that will enhance a student’s commitment to their self awareness and cultivate the need to begin to take action based on those beliefs. Primary role is to participate in programming discussion; event must be a minimum of 2 hours.

Learning Outcomes:

- Develop congruence of thinking, feeling, and behaving with consistency
- Understand oneself as part of a group

Level III

Instructional

Provides the opportunity for individual involvement in co-curricular activities that will mature and blend consciousness of self and congruence. Primary role is to both learn and participate in programming with the outcome of developing a personal plan of action.

Learning Outcomes:

- Develop commitment to take action based on one's self awareness
- Foster motivation to serve collective efforts and common good
- Interpersonal connection and community

Evaluation

This course is evaluated pass/no pass. All work must be completed on time and satisfactorily in order to pass

Schedule

Contact instructor for CRN and Register online	First Friday of quarter
Submit six event reviews via WEBCT	Ongoing
Submit Synthesis Paper via WEBCT	Last Friday of Quarter

Assignments

Pass/No Pass

All assignments must be submitted on time and completed in order to pass. LATE PAPERS WILL NOT BE ACCEPTED. Incompletes are only approved by the instructor if there are extenuating circumstances. If an incomplete is issued it must be completed by the end of the subsequent term or the grade will be changed to NP.

Attend and document attendance of events as follows:

- Attend three Spectator Events (see attached for examples) and complete an Event Review on WebCT for each
- Attend two Participatory Events (see attached for examples) and complete an Event Review on WebCT for each
- Attend one Instructional Event (see attached for examples) and complete an Event Review on WebCT for each

Final Reflection Paper

Due: Last day of classes via WebCT email

This is a 5 page, double spaced, MLA Formatted paper in which you will BRIEFLY describe the events that you attended, finding and addressing unifying themes.; And finally, articulate the ways in which your engagement experience has impacted your understanding of or relationship with at least two of the following learning goals:

- Develop consciousness of self
- Becoming aware of values, attitudes, beliefs, and emotions
- Develop congruence of thinking, feeling, and behaving with consistency
- Understand oneself as part of a group
- Develop commitment to take action based on one's self awareness
- Foster motivation to serve collective efforts and common good
- Interpersonal connection and community

2008:

- Sports events, performances,

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